



PARRISH CHARTER ACADEMY

SOARING BEYOND EXPECTATIONS!

ELEMENTARY TEACHER VACANCIES

Position	Reports To	Position Type
Elementary Teacher	Principal	Full-time/Salary/Exempt
Work Schedule	Salary Schedule	Start Date
10-Month Position 7:30 a.m. – 4:30 p.m.	Set Annually Performance Based Schedule	August 2018

POSITION VACANCIES

Early Childhood Teachers (3 & 4–Years-Old) via FORZA Child Development Center: located on the PCA Campus
Elementary Education (K-3) (ESOL Endorsed)

[Exceptional Student Education \(K-12\)](#) – link to specific job description

[Physical Education \(K-12\)](#) – link to specific job description

JOB PURPOSE

Instructional position responsible for the educational leadership of students in a group or class in an innovative charter school. The educational leader is expected to understand and demonstrate the use of the school's curriculum, student instruction and assessment to maximize educational achievement for all students; work collaboratively to ensure a working and learning climate for all students that is safe, secure and respectful. Implementing strategies to reach the multiple intelligences of students through creative lessons is required.

DUTIES AND RESPONSIBILITIES

- Understands central concepts, tools of inquiry, and structure of the discipline(s) taught and makes the subject matter meaningful to students.
- Develops and implements a data-driven strategic planning system including course, unit and lesson plans that assure the attainment of state learning standards and the additional specific grade-by-grade learning standards set forth in the charter.
- Uses classroom processes that support effective teaching and learning to promote high student achievement by engaging all students in experiences and active instruction such as project-based learning, differentiated instruction and reflective experiences.
- Evaluates student progress and uses formal and informal assessment strategies to determine whether students have achieved high standards and modifies instructional strategies as needed to maximize achievement.
- Uses appropriate technology in teaching and learning processes.
- Develops a climate and culture of openness, fairness, mutual respect, support and inquiry. Demonstrates positive classroom results and trends.
- Listens and interacts effectively with students, parents, colleagues, and community members, respecting diverse perspectives.
- Accepts and incorporates feedback and coaching from administrative staff or professional development facilitators.

- Works effectively with school colleagues, parents, and the community to support students' learning and well-being.
- Provides students and parents with timely data for improvement in student achievement.
- Understands how students learn and provides learning opportunities that support intellectual, social, and personal development of diverse learners through the Multi-tiered System of Support (MTSS).
- Establishes and maintains a safe and secure classroom environment.
- Manages student misconduct promptly and resolves conflict and crises effectively.
- Actively engages in professional development opportunities.
- Seeks resources necessary to achieve classroom and school goals, such as; course materials that match the reading level of students.
- Maintains current teaching certification and, if needed, progresses toward a permanent certification and/or endorsement.
- Performs other related duties as required.

CANDIDATE CHARACTERISTICS

- Executes highly-effective pedagogy in addition to a deep knowledge in subject areas.
- Has deep understanding of data-driven instruction.
- Possesses excellent organizational skills and attention to detail.
- Takes initiative and is resourceful in problem solving.
- Will take a professional willingness to communicate with parents and community stakeholders.
- Positive interpersonal skills and can work well on a team.

MINIMUM QUALIFICATIONS:

- Bachelor's degree from a fully accredited college or university.
- Possession of, or eligibility for, a Florida teaching certificate for the level and subject area to be taught

HIRING TIMELINE

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| • January 1 - March 15, 2019 | Application Period Open |
| • March 9, 2019 | Instructional Fair |
| • March 15 | Application Deadline |
| • March 15 - March 19, 2019 | Screen/Review Applicants |
| • March 19, 2019 | Schedule Interviews of Screened Applicants |
| • March 22, 2019 | Interviews Begin |

All interested candidates, please submit a cover letter and resume to Mrs. Dawn Patterson at forzaeduceo@gmail.com by March 15th (firm deadline)

